**School:**

Texas A&M

**Program:**

Undergraduate Nursing and Health Sciences Program

**Contact Person Information:**

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| **Title of Learning Event:** | Interprofessional Education Program |
| **Course/Clerkship****(Academic Year)** | Undergraduate |
| **Overview/Purpose** | * Provide preventative oral health care to preschool age children
* Expose students to interprofessional team based care
 |
| **Objectives** | * Work in an interprofessional team to provide oral health education and fluoride varnish application to 3 and 4-year old preschoolers in HeadStart (local non-profit day care program)
* See over 600 preschool children annually
 |
| **Setting (classroom, simulation lab, clinic etc…)** | * Clinical
 |
| **Interprofessional:** | Nursing students, dental hygiene, and health science (healthcare administration) students |
| **Assessments:** | * Smiles for Life Module quizzes
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| **Smiles for Life Integration** | * Complete Modules 1, 2, 4, 6, and 7 in Smiles for Life curriculum
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| **Title of Learning Event:** | Oral Health Education |
| **Course/Clerkship****(Academic Year)** | Health Science Students |
| **Overview/Purpose** | * Provide oral health education as a part of an interdisciplinary team
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| **Objectives** | * Complete Smiles for Life modules
* Provide oral health education
* Expose students to interdisciplinary team work
 |
| **Setting (classroom, simulation lab, clinic etc…)** | * Nursing Simulation Center
 |
| **Interprofessional:** | Nursing students, pharmacy, and health sciencestudents |
| **Assessments:** | * Smiles for Life Module quizzes
 |
| **Smiles for Life Integration** | * Complete Modules 1, 3, 4, 5, 7, and 8 in Smiles for Life curriculum
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| **Title of Learning Event:** | Health Education and Promotion  |
| **Course/Clerkship****(Academic Year)** | Fall 2019 Course (undergraduate level) |
| **Overview/Purpose** | * Course provides an introduction to the discipline and profession of health education and promotion. It examines the concepts of health and wellness, the national and global health status, theories of behavior change, and the implementation and assessment of health promotion interventions.
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| **Objectives** | * Case study 2, week 8 is oral health related
* Students take Smiles for Life in preparation for the case study
 |
| **Setting (classroom, simulation lab, clinic etc…)** | * Classroom, case study
 |
| **Interprofessional:** | Undergraduate students |
| **Assessments:** | * Smiles for Life Module quizzes
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| **Smiles for Life Integration** | * Complete Modules 1, 3, 4, 5, 7, and 8 in Smiles for Life curriculum
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